Imagen que contiene Interfaz de usuario gráfica

Descripción generada automáticamente**Icono

Descripción generada automáticamenteUNIVERSIDAD AUTÓNOMA DE COAHUILA**

**CENTRO DE IDIOMAS**

**PROGRAMA DE KIDS & TEENS**

**TEENS LEVEL 9 –LINK IT 5 2nd PARTIAL Units 3-4**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SCORE: W\_\_\_\_\_\_O\_\_\_\_\_\_**

**100 %**

**TEACHER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PART I. VOCABULARY**

1 Complete the instant messages with the words in the box. There are two extra words.

refund bargain price tag cash ATM bills offer PIN discount sale coins bank cards

Hey Sally!

I just came into town to get a(n) 1\_\_\_\_\_\_\_\_\_\_ on the dress I bought last week, so I went into Fashion Fix, and there’s a(n) 2\_\_\_\_\_\_\_\_\_\_. Jeans are half price! I bought a black pair, and they were only $30. What a(n) 3\_\_\_\_\_\_\_\_\_\_! I couldn’t believe it when I looked at the 4\_\_\_\_\_\_\_\_\_\_. There are also some very cute jackets. I remember you saying you wanted a new jacket to go over summer dresses. There’s a 40 percent 5\_\_\_\_\_\_\_\_\_\_ on jackets. Come and meet me!

Meg

Hi Meg!

I’ll catch the next bus. Do you want to have lunch at the market? On Saturdays, there’s usually a “two pizzas for the price of one” 6\_\_\_\_\_\_\_\_\_\_ at Petro’s pizza stall. They’re so good! After lunch, we could walk around the market. But we should get some money out of the 7\_\_\_\_\_\_\_\_\_\_ first. A lot of the market stalls don’t take 8\_\_\_\_\_\_\_\_\_\_, so we’ll need to have some 9\_\_\_\_\_\_\_\_\_\_ with us. My grandma gave me two $20 10\_\_\_\_\_\_\_\_\_\_ for my birthday, so maybe I’ll spend those! See you by the bus stop on Lafayette Street in twenty minutes?

Sally

\_\_\_ / 10

2 Choose the correct alternatives.

**1** Put our project on a **monitor** / **memory stick**, and we can continue working later at my house.

**2** Is the **speaker** / **battery** working? I can’t hear anything.

**3** You can use my computer, but you’ll need to turn it **on** / **in**.

**4** You can’t use a keyboard to play this game. You need a **switch** / **mouse**.

**5** If you want to turn up the volume, press this **button** / **earphone**.

\_\_\_ / 5

**PART II. GRAMMAR**

3 Choose the correct alternatives to complete   
the email.

Dear Jennifer,

We’re looking forward to welcoming you onto our cruise ship tomorrow! The ship 1**has been** /   
**is being** cleaned from top to bottom and now looks fantastic! The engines 2**are being** / **will be** checked as I write this, and all our staff are on board, ready to give you a dream vacation! At 2 p.m. tomorrow, you 3**being** / **will be** met at the airport and taken to the harbor, where your ship, the *Mary Rose*, will be waiting. You 4**have been** / **will be** shown your room and will have a chance to tour the ship. Invitations  
5**have been** / **are** left in the rooms for an outdoor dinner with the best food Barbados has to offer. Some wonderful memories have been made on our ship, and we are confident that you will make more!

Adrian Lammy, your cruise host

\_\_\_ / 5

4 Complete the sentences with the correct form of the verbs in parentheses.

**1** Dad wishes he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not buy) the wrong cable.

**2** You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (should / scroll) to the end of that article before you commented.

**3** I think they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (should / give) me a discount. That T-shirt had a small hole in it!

**4** He wishes they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not post) that picture of him. It’s very embarrassing.

**5** I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (should / listen) to my mom and gone to bed earlier.

\_\_\_ / 5

**PART III. LISTENING**

5 T02 Listen to the presentation again. Decide if the statements are *T* (true) or *F* (false).

**1** Everyone in Harry’s year has a smartphone. \_\_\_

**2** Not everyone Harry interviewed used social media on their cell phones. \_\_\_

**3** More than 50 percent of students said that they preferred to call their friend than send them a message. \_\_\_

**4** Nobody spent more than six hours on their phone the day before Harry interviewed them. \_\_\_

**5** Some students said that they felt better when they didn’t have their cell phone near them. \_\_\_

\_\_\_ / 5

**PART IV. READING (points)COMPREHENSION**

**Why life before phones was better**

Recently, I asked my parents how they had managed to survive growing up without smartphones. My dad said that 1\_\_\_ up without phones was wonderful. You could play the whole day, and you 2\_\_\_ by phones. My dad also said that if he’d had a phone, he 3\_\_\_ spent so much time playing outside. And he said he wished that my sister and I 4\_\_\_ spent our childhoods without phones, too. He said that when he was young, if you arranged 5\_\_\_ someone, you had to be there at the right time, or they might think you had forgotten and go home. My mom said that it was nice 6\_\_\_ school behind at the end of the day and have a break from annoying friends! She also said she should 7\_\_\_ longer to buy us phones. My parents also said that now it’s impossible 8\_\_\_ anything silly without it 9\_\_\_ by someone, and that is a shame because it’s part of growing up. I asked what they used to do if they needed to call about an emergency, and they explained that there used to be payphones on every street. They admitted that if there 10\_\_\_ payphones, then life would have been trickier.

6 Read the text. Then choose the correct answers.

**1** **a** to grow

**b** growing

**c** being grown

**2** **a** weren’t being distracted

**b** weren’t distracted

**c** not being distracted

**3** **a** wouldn’t have

**b** should have

**c** hadn’t have

**4** **a** had

**b** to have

**c** should have had

**5** **a** meeting

**b** having met

**c** to meet

**6** **a** to leave

**b** have left

**c** leaving

**7** **a** have waited

**b** to wait

**c** had waited

**8** **a** doing

**b** having done

**c** to do

**9** **a** being photographed

**b** to be photographed

**c** be photographed

**10** **a** not been

**b** hadn’t been

**c** weren’t being

\_\_\_ / 10

**PART V. WRITING**

7 Read the statement below and write about whether you agree or disagree with it. Think of examples to support your opinion.

“The technology invented in the last twenty years is a good thing.”

Include this information:

• Do you agree or disagree with the statement?

• Give one example of a negative point of modern technology (give a real-life example if you can).

• Give one example of a positive point of modern technology (give a real-life example if you can).

• Write a conclusion.

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